

School of Education

201 WOOD STREET, PITTSBURGH, PA 15222

15 April 2025

RECOMMENDATION ON BEHALF OF TESSA SEIGWORTH

If you are seeking a dedicated, compassionate, and well-prepared secondary English teacher, Tessa Seigworth deserves your consideration. As her practicum supervisor at Point Park University's School of Education, I had the pleasure of observing her teaching, mentoring her professional growth, and witnessing her development firsthand. Thus, I highly recommend her to you.

Mrs. Seigworth consistently demonstrated thoughtful planning and thorough preparation. Her lessons were aligned with Pennsylvania Standards, scaffolded to support varied learning levels, and responsive to students' prior knowledge. She designed engaging, bell-to-bell activities that encouraged collaboration and connected meaningfully to students' interests and aspirations. Her understanding of the school community and her students' backgrounds allowed her to craft lessons that felt both relevant and motivating.

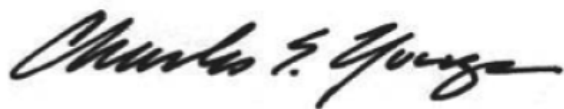
In the classroom, Mrs. Seigworth created a welcoming, well-managed environment where students were valued and included. She brought a consistently positive energy that fostered participation and a sense of belonging. Her awareness of her students' academic, social, and emotional needs was evident in every interaction.

Instructionally, Mrs. Seigworth's lessons were purposeful and paced to support learning. She monitored student understanding closely, adapting her teaching as needed to maintain clarity and momentum. Bearing student success in mind, she employed a variety of strategies to motivate and engage her learners, always with an eye toward both achievement and well-being.

Mrs. Seigworth also brings valuable prior experience as a substitute teacher, which informs her professionalism and maturity. She approaches her role with poise, ethical integrity, and a commitment to further growth. She collaborates respectfully with colleagues, communicates effectively with parents, and embraces her responsibilities as an educator within the broader school community.

Having succeeded in her practicum, Tessa Seigworth is more than ready to take the next step in her teaching journey. I am confident she will thrive as a secondary English teacher and make a meaningful impact in the lives of her students.

Sincerely,



Charles E. Youngs, Ed. D.
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